



Section 1: Course Overview	
Course Title	8
Instructor Info	V ") U " # ' @ "
Grade Level(s)	
Room # for class	k o h o h
Credit	ùU
Prerequisites (if applicable)	* # U
General Course Description	‡ 8
Section 2: Welcome Statement & Course Connections	
Personal Welcome	<p>W^ &{ ^ àæ&l d c@ { [â^ [-çæ&@* ð]^ •[} æPPS. W^ æ^ ^{ àæ&l ð* [] æ [â B } ^, æ&ç^} c' / ^ ð ^æ } ð* c@ ^ ^æ. lç * / ^æ d • ^ ^ ç ^ ^ [] ^ ç æ æ ð * ^ ^ ^, à' c l â [{ ð • } [• ^ • æ â { [' c@.</p> <p>G^ [{ ^ d ^ ð æ ~ } æ â ç ð æ f { [- { æ @ { ææ •, ^, ð à ^ ð ç ^ ç æ æ * @, G^ [{ ^ d ^ ð ç / æ ç •, æ @ c@ } æ / æ , [â. Mæ ^ [~ c@ & { } & ^] ç, ^, ð æ } & æ à ^ ~ • ^ à à ð ^ & d ^ ð & æ ^ ^ ç à •, ð & à ð * c@ d æ æ ^ •. @] ^ d] æ • [] c@ ~ } • æ ^ [~ * ^ [{ ^ d ^ d { ^ & æ • ^ • æ } * , æ @ d ^ } * c@ } ð * c@ ð æ ^ à / æ æ • ð •.</p>



Course Highlights

*Course Connections to [PPS](#)
[Reimagined Vision](#)*

Section 3: Student Learning

Prioritized Standards

Unit 1: Introduction to the Course



PPS Graduate Portfolio]

Section 4: Cultivating Culturally Sustaining Communities

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Shared Agreements

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Student's Perspective & Needs

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Empowering Students

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Showcasing Student Assets

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Section 5: Classroom Specific Procedures

Safety issues and requirements

Returning Your Work

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Timeline: I will return assessments a week after so students have time to make up or finish the work.

What to look for on your returned work:

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